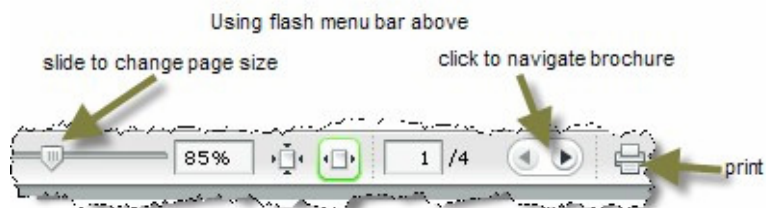


Psychology Brochure 2006

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AS / A2 Psychology: Improving Student Performance

Revised for 2006

Examples drawn from AQA specification A, but anyone teaching Psychology to A-Level should find the course useful

A one day non-residential Central London INSET course, starting at 10:00 and ending no later than 16:30

February 10 2006 (code: 1642) or **July 03 2006** (code: 1643)

Who should attend this course?

Teachers who wish to:

- Develop their skills and those of their students: especially essay skills like elaboration and increasing depth of argument
- Develop their use of IT in the classroom, without a large input in terms of resources or skills.
- Extend their range of classroom activities
- Offer a differentiated learning experience to meet the needs of all learners
- Lessen the burden of marking, whilst at the same time making it more useful.

Aims and Focus: to help teachers

- develop clear strategies in improving their students essay skills
- gain insight into what terms such as 'commentary' and 'elaboration' really mean and ideas on how to develop the quality of students' written work using practical tips and real examples of classroom practice
- Ideas for developing resources and extending the range of classroom activities
- develop the use of IT in the classroom and for homework
- extend their range of classroom activities
- plan assessment in a way that is useful for students, but also removes the burden of marking on teachers.
- develop and deliver differentiated learning in the classroom – again, using practical examples.
- Examples will be drawn from AQA specification A, but anyone teaching Psychology A-Level should find the course useful

OFSTED inspectors increasingly require that teaching staff meet the needs of all their students by offering a 'differentiated' learning experience for their students. This class will give practical examples of how this can be achieved.

Teachers are also under increasing pressure to show the use of IT in their teaching, but limited resources, time or skills can sometimes make this difficult. This course will offer practical tips about achievable projects in this area.

Course Programme

Offering Differentiated Learning in the Classroom

- Using the mark schemes in a meaningful way
- Differentiation by assessment aim
- Differentiation by nature of task

Improving Essay Skills

- Assessment planning
- Developing skills in elaboration
- Use of 'classic' points.

How to get the most out of homework

- Planning assessment
- Giving useful feedback
- Reducing the marking load

Integrating IT into psychology teaching and extending the range of classroom activities

- Simple tasks for students and ideas for use in the classroom
- Useful web resources
- IT and course management

Further Questions

Course Leader: Adrian Frost, Senior Examiner

Adrian Frost is an experienced psychology teacher and a senior examiner for a major awarding body. He is also a co-author of the "AS Psychology Teacher's Companion" and its' forthcoming A2 partner text.

Courses cost £198.00 (+ VAT) per delegate per course. Please note that 'A' Level Masterclasses Ltd reserves the right to amend course details/ programmes where circumstances dictate. Bookings are subject to availability and to the terms and conditions on our standard 'booking form' (contact us if you need one) - you can also see them at www.alevelmasterclasses.com

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AS / A2 Level Psychology – Be an Examiner for the Day!

A one day non-residential Central London INSET course, starting at 10:00 and ending no later than 16:30

February 10 2006 (code: 1644)

Who should attend this course?

- NQTs and teachers new to Psychology; new teachers need to know just how question papers are set and marked
- Experienced teachers for updating - teachers sometimes lose touch with the intricacies of the process
- HoDs

Aims:

To help delegates with

- new/enhanced understanding of what is required for 'A' psychology
- new/enhanced understanding of specification content (with specific reference to the 2006 changes)
- new/enhanced understanding of the construction of exam papers and how they are marked/graded
- developing/enhancing ability to set 'mock' questions and papers for students
- Increasing confidence in marking students works
- Developing/enhancing awareness of grading candidate work at A2 level
- the new Advanced Extension Award (AEA)

Focus:

- Practical workshop activities with emphasis on delegate participation and group activities to deliver the following
- The nature of the question setting and marking process in psychology and how to maximise student examination performance
- The nature of the A2 specification
- In-depth/practical question setting and marking exercises
- The new AEA in Psychology

Course Programme

An overview of examining Psychology

- The tasks of the Principal Examiner/question setter.
- The nature of the A2 specification including implications of the 2006 changes
- Rules of question setting: topics, wording, balance.

Examining Unit 4 & implications for candidate performance

- Practical question setting exercise on Unit 4, focusing on the most popular units
- Being the Reviser – scrutinising the questions
- Feedback

Examining Unit 5 & implications for candidate performance

- Practical question setting exercise on Unit 5, focusing on synopticity and Approaches
- Being the Reviser – scrutinising the questions
- Feedback

In-depth marking exercise

- Marking candidates work
- Mapping answers to the A level standard
- What are the key features of an A grade and how do you deliver it?

The new AEA in Psychology

- Is AEA for you?
- What does AEA involve?
- Specification and exams

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Paul Humphreys, Chief Examiner

Paul is a Chief Examiner for the new AEA in Psychology and an A2 senior examiner for a major Awarding Body. He is a highly experienced INSET and conference presenter and has been a Chief examiner at every level of pre-degree psychology. He has worked extensively with QCA and SCAA and is widely published. He is a chartered psychologist with the BPS and an Honorary Life Member of the ATP.

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AS / A2 Psychology: Coping with your first year of teaching

focus on AQA Specification A

January 31 2006 (code: 1702)

Who should attend this course?

Whilst primarily designed for those new to teaching / new to teaching Psychology at this level / with this specification, there are elements of the course which teachers of many different levels of experience would find useful.

Focus:

- providing support and information for teachers who are in the middle of their first year
- AS and A2 exam requirements will be covered
- strategies for improving students' exam marks and their (and your) enjoyment of the course
- Throughout the day there will be opportunities for exchanging ideas

Programme

Session 1: Introduction

- Overview of the AQA A specification
- Problematic topics to teach
- Exam requirements (how exam questions are set)

Session 2: AO1 and AO2 skills

- What are AO1 and AO2 skills?
- Where do students lose AO1 and AO2 marks?
- What skills lead to high marks on the AO1/AO2 questions?
- Other important skills

Session 3: Delivery of the course

- Delivery models (when to teach what?)
- What are the problems? A discussion session
- Applying Psychology to your teaching
- Teaching strategies
- Lesson ideas

Session 4: Marking standards

- How questions are marked (a marking exercise)

Session 5: Other issues

- Resources
- Coursework

Course Leader: Cara Flanagan is an experienced teacher and senior examiner. She is a freelance academic author with many A level publications, including *The Complete Companion* books for AS and A2 published by Nelson Thornes.

Courses cost £198.00 (+ VAT) per delegate per course. Please note that 'A' Level Masterclasses Ltd reserves the right to amend course details/ programmes where circumstances dictate. Bookings are subject to availability and to the terms and conditions on our standard 'booking form' (contact us if you need one) - you can also see them at www.alevelmasterclasses.com

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A2 Coursework in A Level Psychology focus on AQA Specification A

May also be useful to teachers with other Boards / Specifications

February 01 2006 (code: 1703)

Who should attend this course?

This course is intended for teachers of the AQA A A level Psychology course. This course may be useful to teachers from other Boards / Specifications who cover Coursework at AS/A2 - please refer to the programme.

Focus:

- how to tackle practical projects
- how to analyse the data produced
- how to present the final report.
- marking coursework.

Programme

Session 1: Introduction

- What is involved in coursework?
- What are your aims? Getting value for money

Session 2: Choosing your topic

- Coursework ideas
- Constructing a coursework guide for students

Session 3: Doing it

- Managing coursework in the classroom
- Analysis of the skills needed by students

Session 4: Analysing the data

- Descriptive statistics
- Inferential statistics: deciding what test to use and how to do it

Session 5: Guidelines for writing the report

- Examples of coursework
- Session 6: Marking coursework
- A marking exercise
- Resources

Course Leader: Cara Flanagan is an experienced teacher, senior examiner and moderator. She is an author with many A level publications, including *The Complete Companion* books for AS and A2 published by Nelson Thornes, as well as a recent series of books on research methods (including coursework) for all boards. She also wrote *Practicals for Psychology* (Routledge).

Courses cost £198.00 (+ VAT) per delegate per course. Please note that 'A' Level Masterclasses Ltd reserves the right to amend course details/ programmes where circumstances dictate. Bookings are subject to availability and to the terms and conditions on our standard 'booking form' (contact us if you need one) - you can also see them at www.alevelmasterclasses.com

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AS Psychology: A beginners' guide to AS

Focus on AQA Specification A

July 05 2006 (code: 1704)

Who should attend this course?

Whilst primarily designed for those new to teaching / new to teaching Psychology at this level / with this specification, there are elements of the course which teachers of many different levels of experience would find useful.

Focus:

- a basic introduction to the AS exam requirements
- strategies for improving students' exam marks
- strategies for enhancing students' course enjoyment
- Some of the day will involve workshop activities

Programme

Session 1: Introduction

- Overview of the AQA A AS specification
- Delivery models
- Exam requirements (how exam questions are set)

Session 2: AO1 skills

- Marking AO1 questions
- Where do students lose AO1 marks?

Session 3: AO2 skills

- Marking AO1 and AO2 questions
- How to help your students write mini essays (the part (c) questions)

Session 4: Research Methods

- How questions are set and marked
- Ideas for doing research activities through the AS level course

Session 5: Delivery of the course

- What are the problems? A discussion session
- Applying Psychology to your teaching
- Teaching strategies
- Lesson ideas

Session 6: Other issues

- Resources
- The A2 year
- Coursework

Course Leader: Cara Flanagan is an experienced teacher and senior examiner. She is a freelance academic author with many A level publications, including *The Complete Companion* books for AS and A2 published by Nelson Thornes.

Courses cost £198.00 (+ VAT) per delegate per course. Please note that 'A' Level Masterclasses Ltd reserves the right to amend course details/ programmes where circumstances dictate. Bookings are subject to availability and to the terms and conditions on our standard 'booking form' (contact us if you need one) - you can also see them at www.alevelmasterclasses.com

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AS and A2 Psychology: Insights into how exams are set and marked (AQA Specification A)

July 06 2006 (code: 1705)

Who should attend this course?

Psychology teachers who have not been examiners.

Focus:

- an introduction to the AS and A2 exam process
- rules for setting exam questions, as a guide to better teaching practice
- applying the right standard to your marking
- being able to provide your students with useful insights

Programme

Session 1: How questions are set from the specification

- The rules of the game at AS and A2

Session 2: AS marking

- AO1 questions
- Part (c) questions
- Research methods

Session 3: A2 marking

- Unit 4 questions
- Unit 5 questions
- The approaches question

Session 4: How grades are determined

- AS and A2 standards
- Grade Awarding
- UMS marks

Course Leader: Cara Flanagan is an experienced teacher and senior examiner. She is a freelance academic author with many A level publications, including *The Complete Companion* books for AS and A2 published by Nelson Thornes.

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AS / A2 Psychology: Research Methods, Activities and Coursework

For AQA (A)

July 04 2006 (code: 1706)

Who should attend this course?

- both new and experienced teachers who feel disappointed in their students' performance on the research methods module and coursework
- teachers who feel unsure about what to do and teach
- teachers who feel they want to liven up what they are doing

Focus:

Both research methods and coursework are areas of the specification that pose challenges for students and teachers. As far as possible the day will involve opportunities to share good practice as well as providing informed input from an experienced examiner and moderator.

Programme

Session 1: Teaching AS Research methods

- The research methods specification and what it means
- Why do candidates perform poorly on this module?
- Ideas for delivery
- Ideas for doing research activities through the AS level course
- A look at key topics that cause difficulty (such as validity)

Session 2: The research methods exam

- How questions are set and marked
- Insights into improving candidate's performance
- Assessment exercise

Session 3: Coursework

- How to decide what to do
- Coursework ideas
- Making coursework fun
- Statistics made simple
- Guidelines for writing the report

Session 4: Assessing coursework

- Coursework marking exercise
- Coursework standards

Course Leader: Cara Flanagan spends most her time writing textbooks for A level students, including a recent publication *Research Methods: All you need to know* (Nelson Thornes) . She also wrote (some time ago) *Practicals for Psychology* (Routledge).

Courses cost £198.00 (+ VAT) per delegate per course. Please note that 'A' Level Masterclasses Ltd reserves the right to amend course details/ programmes where circumstances dictate. Bookings are subject to availability and to the terms and conditions on our standard 'booking form' (contact us if you need one) - you can also see them at www.alevelmasterclasses.com

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INSET and CPD

Booking Form

Booking Form for *Masterclasses* INSET* Teachers Courses: (Please photocopy to preserve brochure)

1. Bookings: Because of the likely demand for places, we recommend that you make a booking NOW.
2. Then follow up with a cheque / order number so that we can invoice. Bookings are accepted subject to availability and to the terms and conditions contained in this brochure and the confirmation of booking.
3. Joining details are normally sent out about 7 days before the event, after receipt of payment or official order. Please contact us if you have not received them after this time.

Course(s) applied for: Please reserve place(s) on these *Masterclasses* INSET* course(s) in Central London:

Course Code: _____ on (date): _____ - one place for: (Mr / Mrs / Ms) _____
Vegetarian? Yes / No *

Course Code: _____ on (date): _____ - one place for: (Mr / Mrs / Ms) _____
Vegetarian? Yes / No *

Course Code: _____ on (date): _____ - one place for: (Mr / Mrs / Ms) _____
Vegetarian? Yes / No *

* **Please append any special dietary requirements, which we will endeavour to cater for.**

The cost per non-residential place is **£198.00 (+ VAT)** per delegate per course.

I have already made a provisional booking (*please tick if appropriate*)

Payment Details: (please tick the relevant box and complete)

I enclose a cheque made payable to 'Masterclasses' * for the amount _____ or

I would like my School / College to be invoiced for the cost of the course(s) and **provide an Order Number from my Finance Department** (below):

Order Number: _____

Institution Details:

School / College Name and Address: _____

_____ **Postcode:** _____

Sch / Coll Tel: _____ **FAX:** _____ **Home Tel:** _____

Email: _____ **Booked by:** _____

Conditions of Booking: This form confirms your application. If you wish to make a provisional booking, please use the 'Online Provisional Booking' form on our website or telephone 01692 582565. The fee for the course includes tuition, meal, tea/coffee and any course handouts. Delegates may be substituted right up to the day of the course without additional charge. If you wish to cancel a booking, cancellation must be made in writing (letter, FAX or Email). Where a cancellation is received by us 16 or more working days before the date of the course there will be a cancellation charge of £35.00 plus VAT. Where a cancellation is received 15 working days or fewer before the date of the course then the full course fee must be paid. A Level Masterclasses Ltd reserve the right to amend programmes and arrangements where circumstances dictate.

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